



Lawrence Elementary School
School Plan for Student Achievement 2019-2020
Executive Summary

Overview of School Demographics

- 357 Students
- 50% White
- 21% Hispanic/Latino
- 15% Asian
- 0% American Indian or Alaska Native
- .3% Native Hawaiian or other Pacific Islander
- 9% 2 or More Races
- 2% Black or African American
- 14% Socioeconomically Disadvantaged (SED)
- 6% English Learner (EL)
- 10% Students with Disabilities (SWD)

2018– 2019 Data Trends (Highlights)

- English Language Arts (ELA): % Met or Exceeded Standards on California Assessment of Student Performance and Progress (CAASPP): Overall (64%), 3rd (59%), 4th (60%), 5th (76 %)
- Mathematics: % Met or Exceeded Standards on California Assessment of Student Performance and Progress (CAASPP): Overall (60%), 3rd (57%), 4th (61%), 5th (63 %)
- Writing: % Below Standard on California Assessment of Student Performance and Progress (CAASPP) Writing Claim: Overall (20%), 3rd (31%), 4th (21%), 5th (5%)
- Fitness Gram: 71% of students achieved the healthy fitness zone in at least 5 out of 6 activities

2018-2019 Data Analysis and Conclusions

- Dashboard data unavailable due to Lawrence Elementary School's official start date of August 2017 and embargoed data for 2018-2019 CAASPP.
- Fifth graders performed well on the English Language Arts CAASPP assessment as measured by 76% of the students meeting or exceeding standard in Overall Achievement for All Students.
- Student participation rate on CAASPP exceeded state expectations with 100% (150 out of 150) enrolled students taking the assessments.
- Lawrence Elementary continues to demonstrate growth on the FitnessGram as measured by the percentage of students achieving the healthy fitness zone in at least 5 out of 6 activities (2019: 71%, 2018: 66%, 2017: 56%).
- Emphasis on attendance, including tardies, will continue to be an area of focus.

2019-2020 LCAP Site Goals

- **Goal 1:** Increase the percentage of students who have the skills and knowledge to graduate from high school, college, and/or career ready
 - ❖ Increase the number of students who meet or exceed standards in ELA from all 3rd-5th grade students from 64% to 67% as measured by the 2020 CAASPP.
 - ❖ Increase the number of students who meet or exceed standards in Math from all 3rd-5th grade students from 60% to 64% as measured by the 2020 CAASPP.
 - ❖ Decrease the number of students who were below standard on the Writing Claim as measured by the 2019 CAASPP from 20% to 15%.

2019-2020 LCAP Site Goals (Continued)

- **Goal 2:** Provide an engaging, clean, healthy, and physically and emotionally safe environment to support learning at the highest levels
 - ❖ Decrease the average number of behavior referrals each month from 46 to 40 as measured by the 2019-2020 School-Wide Information System (SWIS) data.
 - ❖ Increase the overall attendance rate to 97%.
 - ❖ Increase the percentage from 71% to 75% of 5th graders that pass the FitnessGram with a score of 5 or more as measured by the 2020 FitnessGram.
 - ❖ Maintain 5 or fewer suspensions as measured by PowerSchool data.
- **Goal 3:** Enhance parent and community engagement and communication
 - ❖ Maintain strong parent support and involvement.
 - ❖ Increase parent participation for Coffee with the Principal Meetings to an average of 24 parents.
 - ❖ Maintain an average of 85% of students having one or more parent attend Back to School Night.

2019-2020 Key Strategies to Meet Goals

- Provide small group instruction to develop academic skills
- Implementation of daily strategic intervention and English Language Development (ELD) instruction
- Increase student access to technology by purchasing Chromebooks
- Utilize MobyMax for personalized learning goals
- Facilitate grade-level collaboration focused on District adopted curriculum
- Implement The Leader in Me
- Implement Positive Behavior Intervention and Supports (PBIS)
- Implement the Choose Love Enrichment Program
- Recognize students demonstrating positive behavior, attendance, and leadership skills
- Hold monthly Coffee with the Principal Meetings
- Utilize Blackboard to send calls, texts, and e-mails to parents
- Keep website and marquee current with pertinent information
- Distribute weekly Lawrence Labrador Lowdown newsletters
- Develop school-wide, classroom, and individual goals
- Utilize Kid Connection
- Analyze SWIS data and PowerSchool attendance with all stakeholders

2019-2020 Measures of Success

- CAASPP Data
- Focus Interim Assessment Blocks (FIABs)
- Fountas and Pinnell Benchmark Assessments
- Educational Software for Guiding Instruction (ESGI)Data
- MobyMax Data
- Benchmark Advance Assessments
- Pearson Investigations 3 Assessments
- Monthly Attendance Data
- SWIS Data
- FitnessGram Data
- Teacher Feedback/Data
- The Leader in Me Surveys
- Blackboard Reports